

There were: 8 possible respondents.

| | Question Text | N | RR | Avg | QAMO Avg | QAMO SP19 | Div Avg | Div SP19 | Sch Avg | Sch SP19 | | | | | | | | | |
|-----|--|---|-----|------|----------|-----------|---------|----------|---------|----------|--------------|-----------|---------------|------------|------------|-----------|-----------|----------|--|
| | | | | | | | | | | | Mid - 300 | 301- 6 Am | 601- 9 Am | 901- Noon | 1201- 3 Pm | 301- 6 Pm | 601- 9 Pm | 901- Mid | |
| Grp | Instructor Questions (SEEGERT) | | | 5.98 | 5.53 | 5.45 | 5.27 | 5.43 | 5.29 | 5.39 | | | | | | | | | |
| Grp | Course Questions | | | 5.84 | 5.31 | 5.11 | 5.07 | 5.22 | 5.15 | 5.25 | | | | | | | | | |
| | What Time Of Day Are You Completing Evaluation | 7 | 88% | | | | | | | | | | | 43% (3) | | 43% (3) | | 14% (1) | |
| | | | | | | | | | | | A | B | C | D | F | Other | | | |
| | What was your grade | 7 | 88% | | | | | | | | | | | | 100% (7) | | | | |
| | | | | | | | | | | | Str Disagree | Disagree | Mild Disagree | Mild Agree | Agree | Str Agree | | | |
| 1 | Objectives clearly stated | 7 | 88% | 5.86 | 5.38 | 5.19 | 5.17 | 5.35 | 5.24 | 5.36 | | | | | 14% (1) | 86% (6) | | | |
| 2 | Objectives met | 7 | 88% | 5.71 | 5.40 | 5.25 | 5.13 | 5.29 | 5.22 | 5.32 | | | | | 29% (2) | 71% (5) | | | |
| 3 | Content well-organized | 7 | 88% | 5.71 | 5.04 | 4.79 | 5.08 | 5.21 | 5.12 | 5.19 | | | | | 29% (2) | 71% (5) | | | |
| 4 | Course materials helpful | 7 | 88% | 5.86 | 5.15 | 4.79 | 5.02 | 5.17 | 5.11 | 5.20 | | | | | 14% (1) | 86% (6) | | | |
| 5 | Assignments & exams covered the course | 7 | 88% | 5.71 | 5.32 | 5.17 | 5.10 | 5.24 | 5.19 | 5.30 | | | | | 29% (2) | 71% (5) | | | |
| 6 | Learned great deal | 7 | 88% | 6 | 5.53 | 5.41 | 5.00 | 5.15 | 5.11 | 5.20 | | | | | | 100% (7) | | | |
| 7 | Overall effective course | 7 | 88% | 6 | 5.38 | 5.19 | 5.00 | 5.14 | 5.10 | 5.18 | | | | | | 100% (7) | | | |
| 9 | Instructor was organized (SEEGERT) | 7 | 88% | 6 | 5.08 | 4.98 | 5.20 | 5.35 | 5.23 | 5.30 | | | | | | 100% (7) | | | |

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|----|---|---|-----|------|------|------|------|------|------|------|--|--|--|--|--|------------|-------------|
| 10 | Instructor presented effectively (SEEGERT) | 7 | 88% | 6 | 5.30 | 5.12 | 5.06 | 5.23 | 5.14 | 5.23 | | | | | | | 100% (7) |
| 11 | Instructor created respectful environment (SEEGERT) | 7 | 88% | 6 | 5.74 | 5.72 | 5.35 | 5.53 | 5.35 | 5.48 | | | | | | | 100% (7) |
| 12 | Demonstrated thorough knowledge (SEEGERT) | 7 | 88% | 6 | 5.85 | 5.85 | 5.44 | 5.58 | 5.44 | 5.53 | | | | | | | 100% (7) |
| 13 | Instructor encouraged questions/ opinions (SEEGERT) | 7 | 88% | 5.86 | 5.64 | 5.60 | 5.34 | 5.50 | 5.35 | 5.43 | | | | | | 14% (1) | 86% (6) |
| 14 | Instructor available for student consultation (SEEGERT) | 7 | 88% | 6 | 5.65 | 5.55 | 5.28 | 5.47 | 5.31 | 5.42 | | | | | | | 100% (7) |
| 15 | Overall effective instructor (SEEGERT) | 7 | 88% | 6 | 5.48 | 5.36 | 5.18 | 5.35 | 5.24 | 5.33 | | | | | | | 100% (7) |

| Instructor | Text Responses |
|------------|---|
| | Question: Comments on course effectiveness |
| | The slides were relatively easy to understand, and any additional material was provided prior to assignments and exams. The papers that we did end up getting to read were also very interesting to read and connected well with course material. This should be a required QAMO course if the goal of this major is to produce top students in the business school with a significantly higher level of critical thinking. Tax systems obviously play a major role in the economy and gaining a better understanding of these systems can only help future students. |
| | Because business taxation is so relevant in the political market today, I really enjoyed comparing current events to what we were studying. I would love anymore than that. |
| | I'm not sure how it happened, but I loved taxes by the end of the course! I really felt like the class was going to be extremely gray, with just the typical brain dump of knowledge on power points, but Nathan was able to make taxes so colorful! |
| | Lecture slides were incredibly detailed and helpful. The laid back atmosphere and discussions also made class enjoyable. |
| | Powerpoint presentations were on topic without any fluff. Graphics and examples were incredibly helpful. |
| | The canvas page could be better organized, but that was mainly because the course was very flexible accordingly to our interest. I wish that we were able to take this course earlier in our undergraduate career, but it also does make sense because we were able to apply the concepts from prior QAMO classes. |
| | Question: Instructor Comments |
| SEEGERT | Nathan is a great instructor. He effectively engages students in the classroom in a lighter tone than most other professors. This makes it very easy to connect with him and brings down any barriers that students may have in reaching out to professors for help, and or just wanting to become more knowledgeable in the topic he is teaching. 10/10 would recommend, you need more instructors like Nathan. |
| SEEGERT | He did a great job of teaching course content but inviting/answering student questions. He really tailored the class to those in the room. Also, for not having a lot of background in taxation, it was taught at an understandable but challenging level. It was great. |

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| SEEGERT | Nathan led a great course that was heavy on information, with some abstract concepts, but was always able to explain things in an understandable way. And if any of us didn't understand in any way, Nathan went out of his way to help us learn. It really showed how much Nathan cared about the course, and the constant effort that was put in was obvious to all of us. |
| SEEGERT | Always willing to schedule time and help us outside of class hours. Really enjoyed the material he taught and made it fun to go to class. |
| SEEGERT | There is no better professor to teach this course. Complete mastery of the material, and his passion for the content makes it much easier to soak in the information and retain it. |